



Late Babasaheb Varhade Education Society Amravati's

Sant Gadge Maharaj Arts, Commerce & Science
College , Walgaon. Dist. Amravati.

Established : 1991

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DOCUMENTS

Criterion 1- Curricular Aspects

Key Indicator :- 1.3 Curriculum Enrichment

1:3:1:- INSTITUTION INTEGRATES CROSSCUTTING ISSUES RELEVANT TO PROFESSIONAL ETHICS, GENDER, HUMAN VALUES, ENVIRONMENT AND SUSTAINABILITY INTO THE CURRICULUM

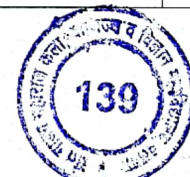
| Sr. No | Description | Page. No |
|--------|--|----------|
| 1 | INSTITUTION INTEGRATES CROSSCUTTING ISSUES RELEVANT TO PROFESSIONAL ETHICS, GENDER, HUMAN VALUES, ENVIRONMENT AND SUSTAINABILITY INTO THE CURRICULUM | 3-24 |

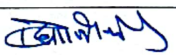

Dr. Dinesh Wamanrao Nicht
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Table 1:3:1 Crosscutting Issue in Curriculum

| Sr. No. | Crosscutting Issue | Title of the course wherein the issue is address | Unit/Chapter No | Remarks |
|---------|--------------------|--|---|--|
| 1 | Gender | B.A.I(Sem-II) Compulsory Marathi (Mrudugandha) | Stri Shudarncha Raja: Chandrashekhar Shivrai | Throw light on women Empowerment |
| 2 | Gender | B.A.I(Sem-III) Compulsory Marathi | Calvaline Amhala Amechya Astivachi Janio dili: Vidyut Bhagwat | Gender values raises the voice |
| 3 | Gender | B.A.I(Sem-IV) Compulsory Marathi | Stripurush Tulna: Tarabai Shinde Petavu Naka Desh (Kavita): Mirfa Rafi Amhad Beg | Gender discrimination Humanity |
| 4 | Gender | B.A.I(Blooming Buds) | Speech on Indian Independence | To create awareness about responsibilities of citizens of Indian |
| 5 | Gender | B.A.I(Blooming Buds) | In the bazaar of Hyderabad | To acquaint with ancient Indian culture and art |
| 6 | Gender | B.A II (Blossoming Flowers) | Sonnet 116 | To know the importance of pure love |
| 7 | Gender | B.Com III (Horizons) | Shelleys love | To acquaint with ideal concept of love |
| 8 | Gender | B.A.sem I . (Home Economics) Family resource management | Unit: III :- Decision making | Strength of women |
| 9 | Gender | B.A.sem I . (Home Economics) Human Development | Unit: II:- Male and female reproduction system | Study of physical changes |
| 10 | Gender | B. Com.I (Sem II) Anubandh Part I | 1) Youth 2) Poem Born | Gender |
| 11 | Gender | B. Com. III (sem- IV) Anubandh Part-II | 1) Rashtra Sant. Tukdoji Maharaj: Ek Vichar 2) Karmvir aani Maharashtrachi JadanGhadan | Principle of Life |



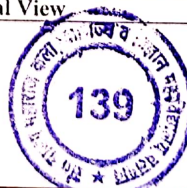

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| 12 | Gender | B.Com V (Sem-VI) Aashay Part- III | Savittibai aani Tarabai | Work in the field of gender discrimination |
| 13 | Gender | B.A. Sem:- II (Economics) | Unit:-II Sex ratio, Density of population and literacy | Population Literacy |
| 14 | Gender | M.A.I. Paper III | Unit-V. Impact of social stratification –Caste, Class, Gender, Family | Students gets knowledge of caste, Gender |
| 15 | Human Values | B.A.I(Sem-I) CompulsoryMarathi | Jivan aani Shikshan: Vinoba Bhave | Throws light on the educational values |
| 16 | Human Values | B.A.I(Sem-II) CompulsoryMarathi | Santavani : Sant Dyaneshwer | Religious and Moral values in life |
| 17 | Human Values | B.A.I(Sem-II) CompulsoryMarathi | Santvani : Sant Namdev | Teaches moral ethics |
| 18 | Human Values | B.A.I Mrudgnadha | 1. Tarunanno Mirbhay bana shur bana 2. Vagyanik bana 3. Tayas Manav Manave Ka Kavita | Human Values, Scientific Values |
| 19 | Human Values | B.A.I(Sem-I) Marathi Literature | 1. TahanKadambani 2. Arvachin Maruthi Kavita | Humanity Humanity |
| 20 | Human Values | B.A.II(Sem-III) Marathi Literature | 1. Gramgita Tukdoji Maharaj 2. Lilacharitra | Humanity Humanity |
| 21 | Human Values | B.A.I(Sem-I) CompulsoryMarathi | 1. Jivan aani shikshan 2. Chalal tr vachal : Lalit lekh 3. Anararsha fakir: Lalit lekh 4. Erjit : Lalit lekh 5. Ya zopadit Mazya(Kavta) 6. Shetakari Raja(Kavita) 7. Atta (Kavita) | To inculcate the value of life among students. |
| 22 | Human Values | B.A.I(Blooming Buds) | Education as a foundation | To create enthusiasm and reading culture |
| 23 | Human values | B.A.I (Blooming Buds) | Values in life | To create importance of moral values |
| 24 | Human Values | B.A.I (Blooming Buds) | No men are foreign | To create consciousness about human rights |
| 25 | Human Values | B.Com I (Rays of letters) | The eyes are not here | To create sympathy for handicaps |
| 26 | Human Values | B.Com III (Horizons) | Kabirs Philosophy | To acquaint with saint Kabirs philosophy |



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|----|--------------|---|---|--|
| 27 | Human Values | B.A.sem I . (Home Economics) Family resource management | Unit I :- Home economics and education for life | Provides practical application |
| 28 | Human Values | B.A.sem I . (Home Economics) Food Science and nutrition | Unit : V :- Food adulteration | Students get knowledge about how to identify food adulteration |
| 29 | Human Values | B. Com. I (Sem II) Anubandh Part-I | 1) Needs of New Books 2) Futures of Indian Lokshayee | Inculcate reading culture, Duties of citizen |
| 30 | Human Values | B. Com. III (sem- IV) Anubandh Part-II | Adbhutramya aani Sfurtidayak jivan Atmnirikshnaacha Parinam | Human Values |
| 31 | Human Value | B.Com V (Sem-VI) Aashay Part- III | Educational Thoughts of Rajashri Shau Maharaj Background of Political Thoughts of Agarkar | Importance of education in life |
| 32 | Human Value | B.A.Sem-V & Sem-VI | 1) Dr. Panjabrao Deshmukh 2) Vasa Aani Varsa:- Rajashri Shahu Maharaj | Work of these personalities in the area of education. |
| 33 | Human Values | B.A. Sem : I (Sociology) Introduction of Sociology. | Unit :- Iv:- Social Value Importance of social value | Students understand human value |
| 34 | Human Values | B.A. Sem III:- (Sociology) Social Problems In India | Unit : V:- Drug addiction 1) Nature of drug 2) Effect of drug | Bad effect of Drug Addiction |
| 35 | Human Values | B.A.Sem V & Sem VI | Sahitya Vichranche Aaklan | Human values in literature |
| 36 | Human Values | B.A.Sem V & Sem VI | Bhashecha Vakarnachya Drushtikonatun abhyas | Sahityachya Angatun Bhashechya Angane Vishleshan |
| 37 | Human Values | B.A.Sem I (Pol.Sci) | Unit:I- Fundamental right, Importance of fundamental rights Type: Fundamental rights | Students know fundamental rights |
| 38 | Human Values | B.A.IV (Pol. Sci) | Unit:IV- International court of Justice :- Power of international court | Students get knowledge of duties and responsibility of international court |
| 39 | Human Values | B.A.Sem V (Pol. Sci) | Unit:III:- Nationalism :- Nature of nationalism :- Factors of nationalism | Cultivate the thought of nationality |
| 40 | Human Values | B.A. Sem I (Sociology) Introduction of Sociology | Unit: IV :- Social Norms Importance of Norms | Students get knowledge about to behavior in life |
| 41 | Human Values | M.A-I Soc | Unit-V. Civilizational View | Students get civil knowledge |



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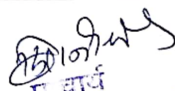
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| 42 | Human Values | M.A I Soc | Unit IV Social Movement in India | Students aware social movement |
| 43 | Human Values | M.A,I Pol. Sci | Unit-III, Equality, Social Justice | Students know about equality |
| 44 | Human Values | M.A.I Pos. Sci | Unit II < Fundamental rights | Students aware about fundamental rights |
| 45 | Ethics | B.Com V (Sem-VI) Aashay Part- III | Political Role of Dr. Ambedkar | Freedom, Equality, Bandhuta |
| 46 | Ethics | B.A.Sem-V & Sem-VI | 1) Shetkaryancha Asud 2) Mantrabad Nave Yantrabad 3) Budhi: Mansachi Khari Shakti | Ethics Jivanvishayak Aashay |
| 47 | Ethics | B.A.Sem V & Sem VI | Humorous Short stories Bibliography | Ethics |
| 48 | Ethics | B. Com. III (sem- IV) Anubandh Part-II | Andharatun Vat Sapdat Nahi | Moral |
| 49 | Ethics | B.A II (Blossoming Flowers) | Indian Message to world | To acquaint with Indian philosophy |
| 50 | Ethics | B.A II (Blossoming Flowers) | The Happy prince | To know the qualities of noble person |
| 51 | Ethics | B.A II (Blossoming Flowers) | What is Swaraj | To create the values of patriotism |
| 52 | Ethics | B.A III (Sands of Time) | The three hermits Leo Tolstoy | To know about values of life |
| 53 | Ethics | B.A.III (Stands of Time) | B.R Ambedkars thoughts | To orient with ethics of democracy |
| 54 | Ethics | B.Com I (Rays of letters) | Each is great in his own place | To know the equality, fraternity with importance of individual identity |
| 55 | Ethics | B.Com I (Rays of letters) | Prospects of democracy in India | To know the duties of citizens |
| 56 | Ethics | B. Com.I (Sem II) Anubandh Part II | Language and Public Life | Human Behaviors |
| 57 | Ethics | M.A.I | Weber's views on protestant ethics and emergence of modern capitalism | To know Weber's view |
| 58 | Ethics | M.A.I Pol.Sci | Unit-III Nationalism | Students know about Nationalism |
| 59 | Environment and sustainability | B.Com Sem-V(Business Environment) | Unit-II:- Current trends in agriculture environment | Information about agriculture environment |




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| 60 | Environment and sustainability | B.Com Sem-V(Business Environment) | Unit: IV:- Tourisms and hospitality | Students aware about tourism and hospitality |
| 61 | Environment and sustainability | B.A.sem I. (Home Economics) Family resource management | Unit: V:- Importance of flowers and bouquet in human life | Awakens consciousness for natures beauty |
| 62 | | | | |
| 63 | Environment and sustainability | B.A.sem I. (Home Economics) Food Science and nutrition | Unit ;I :- National and International agencies in the field of quality control of nutrition | Work of these agencies in the field nutrition and quality control of food |
| 64 | Environment | B.A.I(Sem-II) Marathi Literature | Hya Mabhan, Hya bhumila dan dyve (Kavita): N.D.Mahanor | Environment |
| 65 | Environment | B.Com V (Sem-VI) Aashay Part- III | Water, Environment | Importance of Nature |
| 66 | Environment | B.A.Sem-V & Sem-VI | 1) Lokjivan and Vruksh Pooja 2) Arni | Conservation of environment |
| 67 | Environment and sustainability | B.A.Sem II (Economics) | Unit: V:-Recourses of Vidharbh region 1) Mineral 2) Energy 3) Forest | Awareness about natural Resources |
| 68 | Environment and Sustainability | B.A.Sem V (Environment Economics) | Unit:- I National Resources:- Land, Water, Forest | Analysis of valuable natural resources |
| 69 | Environment | B.A.I(Blooming Buds) | Love Story | To arise animal love, love for nature |
| 70 | Environment and Sustainability | M.A.I, Soc, PaperIII | Urban Environmental Problems | Student know environmental problems in urban area |
| 71 | Sustainability | M.A.-I Pos. Sci | Views on education- Mahatma Jotiba Fuley | To now thoughts of Mahatma Jotiba fuley on education |




 प्र. वैद्य
 सत माडजे महाराज कला वाणिज्य
 व विज्ञान महाविद्यालय वलगांव

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SYLLABUS
PRESCRIBED FOR
M.A. PART-I
SOCIOLOGY

There shall be four paper for M.A. Part-I & Part-II Examination and each paper carry 100 marks.

There shall be the following papers for M.A. Part-I & Part-II Examinations.

COMPULSORY PAPERS

- Paper-I : Classical Sociological Tradition
Paper-II : Methodology of Social Research
Paper-III : a) Perspectives on Indian Society
Or
b) Rural and Urban Society in India
Paper-IV : a) Sociology of Religion
Or
b) Social Movements in India

**M.A. PART-II (SOCIOLOGY)
COMPULSORY PAPERS**

- Paper-I Theoretical perspectives in Sociology
Paper-II Sociology of Change and Development.
Paper-III a) Industry and Society in India
OR
b) Political Sociology
Paper-IV a) Criminology
OR
b) Gender and Society
OR
c) Dissertation / Research Essay



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M.A. Part-I (SOCIOLOGY)

COMPULSORY PAPER

Paper-I : Classical Sociological Tradition

- Unit-I :- Emergence of Social thought: It's socio-economic and political background (French and Industrial Revolution)
Unit-II :- Karl Marx
Intellectual Background
Historical Materialism.
Dialectical Materialism
Marx's Theory of surplus value
Theory of Alienation, Marx views on class and class conflict.
Marx's theory of social change.
Unit-III Emile Durkheim
- Intellectual Background- His preoccupation with the order and disintegration of society.
- Durkheim's contribution to methodology of sociology
- Theory of Division of Labour- Mechanical and Organic Solidarity
- Theory of Religion : The concept of sacred and profane, society as a supreme God.
- Social role of Religious beliefs and Rituals
- Theory of suicide: Suicide as a social phenomena. Types of suicide.
Unit-IV Max Weber
- Intellectual background
- Max Weber's contribution to the methodology of social science.
- Theory of social action and types of social actions
- Weber's view's on Authority and Power, Types of Authority.
- Weber's view's on Protestant ethics and emergence of modern capitalism. ✓
- Theory of Bureaucracy, Capitalism and growing rationalism and emergence of modern bureaucracy.
Vilfredo Pareto

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5. Modge, J. The tools of Social Sciences
6. Young, P.: Scientific Social Surveys and Research.
7. Lazaras, Field P. (Ed): Language of social Research.
8. Dr. Wilkinson, T.S. and Dr.P.L. Bhandarkar: Methodology and Techniques of social Research, Himalaya Publishing, House, Bombay.
9. P.Garrett: Statistics in Education and Psychology.
10. Mueller and schuessler : Stastical Resioning in Sociology.
11. P. Saravanavel : Research Methodology.
12. Bose, Pradip Kumar : Research Methodology, New Delhi, ICCSR
13. D.A. Devaus, 1986 : Surveys in Social Research, London
14. Punch, Keith 1986 : Introduction to Social Research.
15. Mukharjee P.N. 2000 Methodology in social Research.
16. डॉ.पु.ल.भांडारकर : सामाजिक संशोधन पद्धती
17. वाजपेयी एस.आर. : सामाजिक अनुसंधान और सर्वेक्षण
18. सतपाल रुहेला : सामाजिक सर्वेक्षण और अनुसंधान के मुलतत्वे
19. सामाजिक संशोधन पद्धती ले.दिलीप खैरनार व प्रा.किशोर राऊत.
20. Encyclopedia of Social Sciences.

PAPER-III**a) PERSPECTIVES ON INDIAN SOCIETY**

Unit-I- Conceptualizing Indian Society - In terms of certain distinctive characteristics and configuration:

- a) The scale and magnitude of cultural diversity (religious beliefs and rituals, institutions, cultural patterns, linguistic, diversity):
- b) Linkages and networks binding regions, groups and communities.
- c) Continuity between past and present in institutions, cultural and behavioural patterns.
- d) The village as the Nuclers of Indian society, social hierarchy (caste system)

Unit-II The Colonial Context:-

- a) The representation of Indian society as Fragmentary and static in colonial Ethnography.
- b) The census, district gazeteers and the imperial gazeteeras instruments of colonial policy.
- c) The colonial legacy in Sociology and Social Anthropology in the post Independence period,
- d) Academic neo-colonialism, Americanization of Sociology.

Unit-III Theoretical Perspectives of

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- a) Indological Textual (G.S.Ghurye, Louis Dumont)
- b) Structural Functionalism (M.N.Srinivas, S.C.Dube)

Unit-IV Theoretical Perspectives of

- a) Marxism (D.P. Mukherjee, A.R. Desai, R.K.Mukherjee)
- b) Synthesis of Textual and field Views (Irawati Karve, A.M.Shah)

Unit-V Theoretical Perspectives of

- a) **Civilizational View** (N.K.Bose, Surajit Sinha)
- b) Subaltern Perspective (B.R. Ambedkar, David Hardiman)

Human Values

Essential Readings:-

1. Desouza, P.R. ed.2000 Contemporary India-Transitions (New Delhi:Sage)
2. Dhanagare D.N. 1993: Themes and perspectives in Indian Sociology (Jaipur, Rawat)
3. Dube, S.C. 1973 Social sciences in changing society. (Lucknow University Press)
4. Dube S.C. 1967 The Indian Village (London: Routledge, 1955)
5. Dumont, Louis 1970:Homo Hierachicus: The caste system and its implications. (New Delhi : Vikas)
6. Karve, Irawati 1961: Hindu society : An Interpretation (Poona: Deccan College)
7. Momin,A.R. 1996. The Legacy of G.S. Ghurye: A centennial fest schirift popular, prakashan, Bombay.
8. Mukharjee D.P. 1958 Diversities people's Publishing House Delhi.
9. Oommen, T.K. and P.N.Mukharjee, eds 1986: Indian Sociology Reflections and Introspections, popular prakashan, Bombay.
10. Singh K.S. 1992: The people of India An Introduction, Seagull books, Calcutta.
11. Singh Y. 1986 Indian Sociology : Social conditioning and emerging concerns Delhi Vistaar
12. Singh Y. 1973 Modernisation of Indian Tradition, Delhi Thomos Press.
13. Shrinivas M.N. 1960 : India's Villages, Asia Publishing House Bombay.
14. Tylor, Stephen: Indian an Anthropological prespective

Books References:

1. Hardiman, David, 1996, Feeding the Bania: Peasants and usurers in western India Oxford university press.
2. Hardiman, David 1987: The coming of the Devi-Adivasi Assertion in Western India, Oxford university press.



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3. Lanny, Richard 1971. The speaking Tree. A study of Indian culture and society London, Oxford University Press.
4. Marriott, Mckim 1990: India through Hindu categories stage, Delhi.
5. Mohan, R.P. and A.S. Wilke, eds. 1994 International Handbook of Contemporary Development in Sociology, London, Mansell.
6. Singer, Milton and Bernard cohn (eds.) 1968. Structure and change in Indian society, Chicago: Aldine Publishing company.
7. Singer and Milton 1972: When A great Tradition Modernizes, Delhi, Vikas.

Paper III

(b) Rural and Urban Society in India

- Unit-I Rural Society in India
- a) Agrarian and Peasant Social Structure. Basic Characteristics of Peasant and Agrarian Society.
 - b) Family, Caste, religions, habitat and settlement of Indian Society.
- Unit-II Rural Problems in Indian Society
- a) Rural Poverty, Emigration, Landless labour.
 - b) Planned change for Rural Society, Panchayatiraj, Local self Government and Community Development Programmes and Rural Development strategies .
- Unit-III Urban Community and Spatial Dimensions-
- a) Park, Burgers and Mc Kenzie,
 - b) Louis Wirth- Urbanism and Redfield. Rural- Urban continuum as cultural form.
- Unit-IV Urban Society in India :
- a) Emerging Trends in Urbanisation, Factors of Urbanisation.
 - b) Sociological dimensions of Urbanisations, Social consequences of Unbanisation.
- Unit-V Changing Occupational Structure
- a) Its impact on social stratification- class, caste, gender, family
 - b) Indian city and its growth, Migration, Problems of housing, Slum development, Urban Environmental Problems, Urban Poverty.
 - c) Urban Planning and problems of urban management in India

Essential Readings

1. A.R.Desai 1977: Rural Sociology in India, Popular Prakashan Bombay.



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2. P.Radhakrishnan 1989: Peasant struggles: Land reforms and social change in Malabar 1836-1982, Sage Publications : New Delhi.
3. Daniel Thorner and Alic Thorner, 1962 : Land and Labour in India, Asia, Publications, Bombay.
4. Andre Betille 1974: Six Essays in Comparative sociology, Oxford University Press, New Delhi.
5. D.N.Dhanagare 1988: Peasant Movements in India, Oxford University Press New Delhi.
6. Ashish Nandy 1999 : Ambiguous Journey to the city, New Delhi Oxford University, Press.
7. J.P.Mencher 1983: Social Anthropology of Peasantry, Part III Oxford University Press.
8. Berberogoe Berch (ed) 1992: Class, state and Development in India New Delhi, Sage .
9. J.A.Quinn 1955, Urban Sociology, S. Chand & Co., New Delhi.
10. Peter Saunders 1981, Social Theory and Urban Question, Hutchinsson.
11. C.G. Pickwaance (Ed) 1976: Urban Sociology; Critical Essays, Methuen
12. Ashish Bose 1978, Studies in India Urbanisation 1901-1971 Tata McGraw Hill.
13. M.Abrahimson 1976 Urban Sociology, Englewood, Prentice Hall
14. Ronnan Paddison, 2001: Handbook of Urban Studies Sage : India
15. R.K.Bharadwaj, 1974: Urban Development in India, National Publishing House.
16. Alfred Desouza, 1979 : The Indian City: Poverty, Ecology and Urban Development, Manohar Delhi.
17. M. Castells 1977: The Urban question, Edward Arnold, London.
18. Fawa F. Sylvia, 1968 : New Urbanism in World Perspectives-a Reader T.Y.Cowell, New York.
19. Ellin Nan 1996; Post Modern Urbanism, Oxford UK.
20. R.Ramchandran 1991 Urbanisation and urban systems in India, OUP, Delhi
21. A.R.Desai and S.D. Pillai (ed) 1970 : Slums and Urbanisation, Popular Prakashan, Bombay.
22. D.N. Majumdar- Caste and Communication in Indian Village, Asia Publication House, Bombay.
23. A.E.Punit- Social Systems in Rural India, Starling Publishing Pvt. Ltd. New Delhi.
24. D.G.Mandelbaum - Society in India, Popular Prakashan, Bombay.
25. K.L.Sharma- The Changing Rural Stratification, Rawat Publications Jaipur & Delhi.
26. प्रा.पी.एन.खरे : ग्रामीण समाजशास्त्र, गयाप्रसाद अँन्ड आग्रा.
27. डॉ.रामनाथ शर्मा : भारतीय ग्रामीण समाजशास्त्र.

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28. डॉ. गुरुनाथ नाडगोडे : ग्रामीण समाजशास्त्र.
 29. Swain B.K.: Changing Occupational Structure in Vidarbha, India : Publishing House, Delhi.
 30. Encyclopedia of Social Sciences.

Paper-IV a) Sociology of Religion :

- Unit-I- INTRODUCTION AND CONCEPTUAL CLARIFICATION
 a) Meaning, Nature and of the Scope of Sociology of Religion.
 b) Belief Systems, Magic and Religion, Faith and Culture.
- Unit-II Sociological Interpretations of Religion:
 a) Durkheim and Sociological Functionalism, Weber and Phenomenology
 b) Marx and dialectical materialism Levi-Stranss and structuralism.
- Unit-III a) Religions of India :- Buddhism, Christianity, Hinduism, Islam, Jainism and Sikhism- A Social historical perspective, Demographic profile, Contemporary trends.
 b) Aspects of Religion in India:- Sacred knowledge, sacred space, sacred time, sacred persona
- Unit-IV Contestation over religion in India. Fundamentalism Communalis, Secularism, Proselytism
- Unit-V Social Change and Religion:- Socio-Religious movements- Popular religion and Emerging cults with special emphasis on saints of Vidarbha- Sant Gadge Maharaj, Rashtra Sant Tukdoji Maharaj.

Essential Readings:-

- Robert D Baind (Ed), 1995 (3rd Edition), Religion in Modern India, Delhi : Manohar
- Kenneth W. Jones, 1989 Socio-religious reform movements in British India (The new Cambridge history of India III-1) Hyderabad Orient Longman.
- T.N.Madan (ed) 1992, (enlarged edition), Religion in India, New Delhi: Oxford University Press.
- Muzumdar H.T. 1986, India's religious heritage, New Delhi: Allied.
- Keith A. Roberts 1984, Religion in Sociological Perspective. New York, Donsey Press.
- Moin Shaikh (Ed) 1989 Religion State and Politics in India, Delhi : Ajanta Publication.
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- Betty R. Scharf- The Sociological study of Religion Hutchinson University Library, London, 1970.
- Arnold Van Gennep- The Rite of Passage, Routledge and Kegan Paul: London, 1960
- Roland Robertson- The Sociological Interpretation of Religion, Basil Blackwell : Oxford 1970
- Mircea Eliade: The Sacred and Profane, First Harper Torch Book Edition, US 1961
- Keiran Flangan & Petric Jupp (Ed)- Postmodernity, Sociology and Religion, Macmillan Press Limited, London, 1996
- Makhan Jha (Ed) The Dimensions of Pilgrimage An Anthropological Appraisal, Inter-India Publications, N. Delhi, 1985.
- Encyclopedia of Social Sciences.

Paper IV b) Social Movements in India

- Unit-I: a) Defining features and dynamics of Social Movements, types of social movements, Social Movements and the distribution of power in society, *Humoral values*
 b) The Social base: Class; caste, ethnicity, gender, role and types of leadership, relationship between leaders and the masses, the bearing of political institutions and processes on social movements, role of media.
- Unit-II:- Social Movements and Social Change: reform, revival, revolution Schisms, splits; counter movements; transformation and decline.
- Unit-III:- Theories of emergence of Social Movements: Marxist and post - marxist, weberian and post Weberian structural-functional
- Unit-IV:- Traditional Social Movements in India: Peasant movement, Labour and Trade union movements; Tribal movement, Nationalist movements
- Unit-V:- New Social Movements in India : Dalit movements; Women's movement; Ecological and Environmental movements, Ethnic Movements.

Essential readings:

- Banks, J.A. 1972 : The sociology of social movements (London: Macmillan)
- Desai, A.R.Ed. 1979: Peasant struggle in India (Bombay: Oxford, University Press)

Unit-I Mahatma Jyotia Fule :

- a) Views on Education → Sustainability
b) Views on Farmer Economy, Views on Peasants.
c) Social Reform

Unit-II Vinayak Damodar Sawarkar :

- a) Revolutionary Nationalism
b) Social Reform Movement
c) Views on Untouchability

Unit-III M.N. Roy :

- a) Nationalism → Ethics
b) Communism
c) New Humanism

Unit-IV Ramasami Periyar :

- a) Views on Social Political System
b) Rationalism
c) Unity in Diversity
d) Self Respect Movement

Unit-V Rashtrasant Tukdoji Maharaj :

- a) Nationalism
b) Social Political System
c) Humanism
d) Concept of Universal and Village.

Distribution of Internal Marks

| | | |
|--------------------------|-----|----------|
| i) Seminar Submission | ... | 10 Marks |
| ii) Seminar Presentation | ... | 10 Marks |

Reference Books :

1. S.P. Varma - Modern Indian Political Thought.
2. S.Ghosh - Modern Indian Political Thought.
3. V.S. Narwane - Modern Indian Thought.
4. S.A. Wolpert - Tilak & Gokhale, Berkely, Uni.of California Press.
5. ÉaM.J. Kanetkar - Tilak & Gokhale, a Comparative Study
6. J. Bandhopadhyay - Social & Political Thought of Gandhi.
7. V.B. Karnik, M.N. Roy - Political Background.
8. B. Prasad - Jayaprakash Narayan.
9. K.N. Kadam - Dr. B.R. Ambedkar
10. E.V. Ramsami Paeriyar - A Study of the Influence of Personality in Contemporary Sought Indian.
11. प्रा. भा.ल. भोळे - आधुनिक भारतातील राजकीय विचार.
12. प्रा. ना.य. डोये - आधुनिक भारतातील राजकीय विचार.
13. डॉ.वा.भा.पाटील - आधुनिक भारतीय राजकीय विचारवंत, प्रशांत पब्लीकेशन, जळगांव.
14. डॉ.विश्वनाथप्रसाद वर्मा - आधुनिक भारतीय राजनितीक चिंतन
15. ग्रामगीता - राष्ट्रसंत तुकडोजी महाराज
16. मानवतेचे महापुजारी – जीवन आणि कार्य- श्री रघुनाथ कडवे, अमोल प्रकाशन, नागपूर.
17. निष्काम कर्मयोगी - राष्ट्रसंत तुकडोजी महाराज - श्री रघुनाथ कडवे, अमोल प्रकाशन, नागपूर.
18. भगवान तुकडोजी - बाबा आवारे, पद्मश्री प्रकाशन, सावदा, जि.



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DAOR, Dist. Amravati.

Semester-I (M.A.Part-I)
Paper-II
Indian Government and Politics

Page 13

Marks : Theory – 80
In.Ass – 20

Unit-I

- a) Background of the Constituent Assembly : Composition and Working.
- b) Preamble.

Unit-II

- a) Fundamental Rights. *→ human values.*
- b) Constitutional Amendment - Process and Major Amendments 42nd, 44th, 62th, 73rd, 74th & 86th

Unit-III

- a) Supreme Court : Composition, Jurisdiction, Independence of Judiciary.
- b) Judicial Review, Judicial Activism.

Unit-IV

- a) Electoral Process and Electoral Behaviour.
- b) Electoral Reforms.

Unit-V

- a) Issues in Indian Politics : Caste, Religion, Regionalism and Language.
- b) Critical Assessment : Success and Failures.

Distribution of Internal Marks

- i) Home Assignment (Minimum – 04) ... 20 Marks

Reference Books :

1. S.P. Aiyar and U. Mehta (Eds.), Essays on Indian Federalism, Bombay, Allied Publishers, 1965.
2. G. Austin, The Indian Constitution : Corner Stone of a Nation, Oxford University Press, 1966.
3. J.P. Bansal, Supreme Court : Judicial Restraint Versus Judicial Activism, Jaipur, Unique, 1985.
4. D.D. Basu, An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1994.
5. K.L. Bhatia, Judicial Review and Judicial Activism : A Comparative Study of India and Germany from an Indian Perspective, New Delhi, Deep And Deep, 1997.
6. C.P. Bhambri, The Indian State : Fifty Years, New Delhi, Shipra, 1999, Westview Press, 1992.
7. S. Kashyap, Our Parliament : An Introduction to the Parliament of India, Delhi, NBT, 1989.
8. S. Kaushik (Ed.), Indian Government and politics, Delhi University, Directorate of hindi Implementation, 1990.
9. R. Kothari, Caste in Indian Politics, Delhi, Orient Longman, 1970.
10. डॉ. देशपांडे व डॉ. भोळे - भारताचे शासन आणि राजकारण.
11. डॉ. भा. ल. भोळे - भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापूर प्रकाशन, नागपूर

Semester-II (M.A.Part-I)
Paper-II
Indian Government and Politics

Marks : Theory – 80
In.Ass – 20

Unit-I Directive Principle of State Policy :

- a) Social
- b) Economical
- c) Political
- d) International

Unit-II a) Nature of Indian Federalism - Unitary, Co-operative



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Waltham, Dist. Amravati.

Syllabi for M.A. Part-I (Revised)
Semester-I (Paper-I)
Political Thought in Modern India

Marks : Theory – 80
In.Ass – 20

Unit-I Raja Ram Mohan Roy :

- Liberalism
- Critique on Religion
- Views on Individual Freedom
- Law and Judicial System

Unit-II Mahatma Gandhi :

- Ahinsa
- Satyagrah
- Trusteeship
- Ramrajya

Unit-III Dr. Babasaheb Ambedkar :

- Liberalism
- Parliamentary and Social Democracy
- State Socialism, Economic Socialism
- Liberty, Equality, Fraternity and Social Justice.

Human values

Unit-IV Jawaharlal Nehru :

- Foreign Policy
- Secularism
- Democracy
- Socialism

Unit-V Dr. Panjabrao Deshmukh :

- Views on Education
- Views on Agriculture
- Views on Caste Eradication –
 - Satyashodhak Movement,
 - Shraddhanand Hostel &
 - Ambadevi Temple Movement.

Distribution of Internal Marks

| | | |
|--------------------------|-----|----------|
| i) Seminar Submission | ... | 10 Marks |
| ii) Seminar Presentation | ... | 10 Marks |

Reference Books :

- S.P. Varma - Modern Indian Political Thought.
- S.Ghosh - Modern Indian Political Thought.
- V.S. Narwane - Modern Indian Thought.
- S.A. Wolpert - Tilak & Gokhale, Berkely, Uni.of California Press.
- M.J. Kanetkar - Tilak & Gokhale, a Comparative Study
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- B. Prasad - Jayaprakash Narayan.
- K.N. Kadam - Dr. B.R. Ambedkar
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| 3. Speech on Indian Independence <i>Jawaharlal Nehru</i> | 24 |
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| 12. Curriculum Vitae (CV) | |

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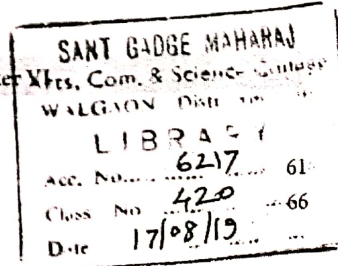
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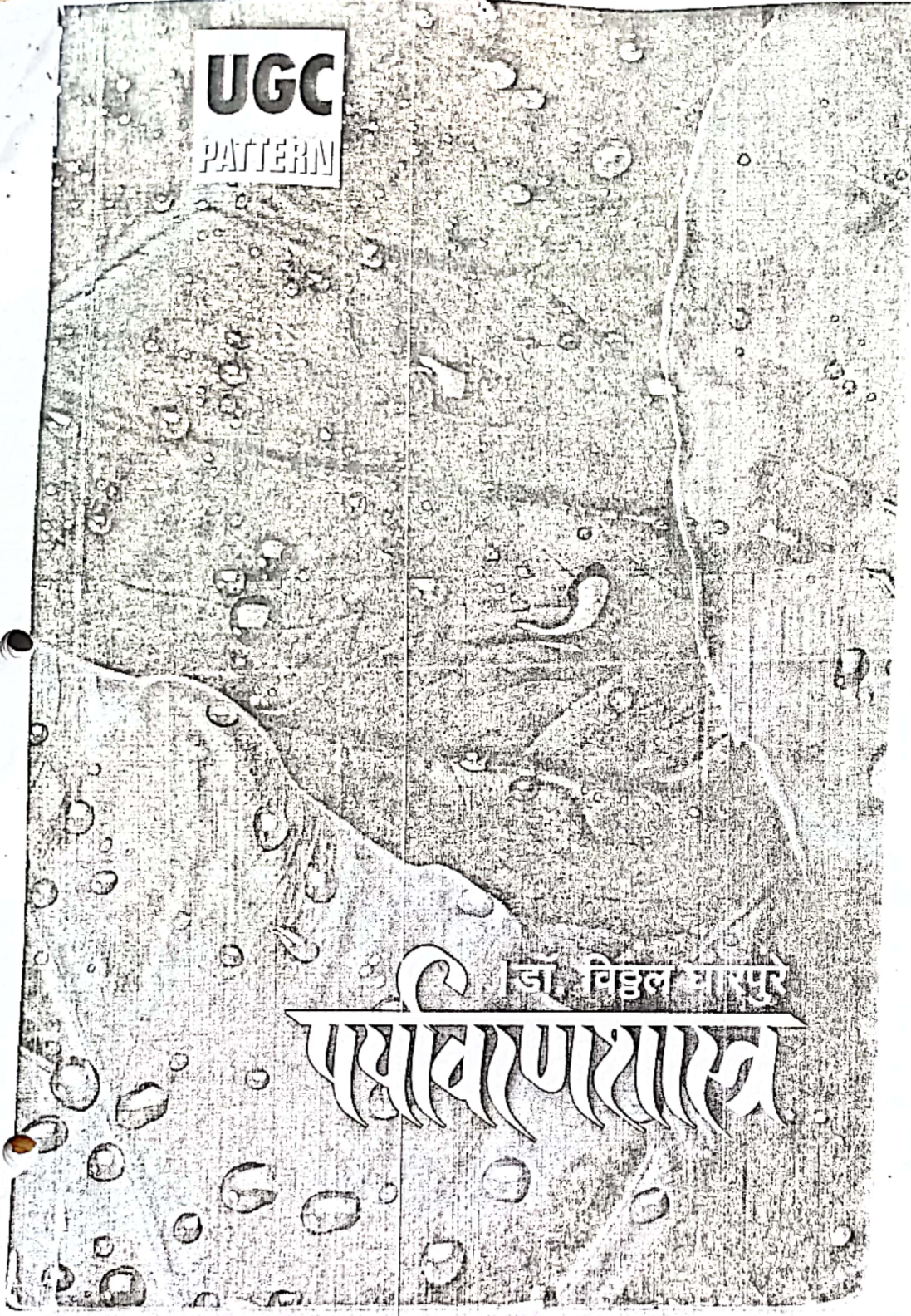
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| 11 <i>Sundar Pichai</i> | |
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Semester V



UGC
PATTERN



डा. विठ्ठल बाभुरे
पत्रिका



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Core Module Syllabus for Environmental Studies for Under-graduate
Courses of All Branches of Higher Education

Unit I : The Multidisciplinary nature of Environmental Studies,
Definition, Scope and Importance Need for Public awareness.

Unit II : Natural Resources
Renewable and non renewable resources, Natural resources and
associated problems.

(a) **Forest Resource** : Use and over exploitation, deforestation,
Case studies. Timber extraction, mining, dams and their
effects on forests and tribal people.

(b) **Water Resources** : Use and over utilization of surface and
ground water, floods, drought, conflict over water, dams,
benefits problems.

(c) **Mineral Resources** : Use and exploitation, environmental
effects of extracting and using mineral resources, Case
studies.

(d) **Food Resources** : World food problems, Changes caused by
Agriculture & overgrazing effects of modern Agriculture;
fertilizers, Pesticide problems, Water logging, Salinity, Case
studies.

(e) **Energy Resources** : Growing energy needs, renewable and
non renewable energy sources, use of alternate energy source,
Case studies.

(f) **Land Resources** : Land as resource; Land degradation, man
induced landslide, soil erosion and desertification.

Role of an individual in conservation of natural resources,
Equitable use of resources for sustainable life styles.

Unit III : **Ecosystems**

- Concept of Ecosystem
- Structure and function of ecosystem.
- Producers, Consumers and Decomposers
- Energy flow in ecosystem
- Food chains, Food webs and ecological pyramids
- Ecological succession
- Introduction, types & characteristics features.

Structure and function of the following ecosystems :

- (a) Forest ecosystem
- (b) Grassland ecosystem
- (c) Desert ecosystem
- (d) Aquatic ecosystem (ponds, streams, lakes, rivers, oceans,
estuaries.)




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Unit IV: Biodiversity and its conservation

- Introduction Definition, genetic species and ecosystem diversity.
- Biogeographical classification of India
- India as mega-diversity Nation.
- Value of biodiversity - Consumptive use, productive use, social, ethical and option values.
- Biodiversity at global, National & local levels
- Hot-spot biodiversity
- Threats to biodiversity - habitat loss, poaching of wild life, man & wild life conflicts
- Endangered and endemic species of India
- Conservation of biodiversity insitu and Ex-situ
- Conservation of biodiversity

Unit V: Environment and Pollution

Causes, Effects and control measures of -

- (a) Air Pollution
 - (b) Soil Pollution
 - (c) Water Pollution
 - (d) Marine Pollution
 - (e) Noise Pollution
 - (f) Thermal Pollution
 - (g) Nuclear Hazards
- Solid Waste management - Cause, effects and control measure of urban industrial wastes.
- Role of an individual in prevention of pollution.
- Pollution case studies.
- Disaster management - Floods, earthquake, Cyclone and landslides.

Unit VI: Social Issues and the Environment

- From unsustainable to sustainable development
- Urban problems related to energy
- Water conservation, rainwater harvesting, water shade management.
- Resettlement and rehabilitation of people, its problems and concerns, case studies.
- Environmental ethics, issues and possible solutions
- Climatic change-global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, case studies.
- Waste land reclamation
- Consumerism and waste products
- Environment Protection Act

- Air & prevention and control
- Wild life protection Act
- Issues involved in enforcement
- Public awareness

Unit VII: Human Population

- Population growth, Variatio
- Population explosion, famil
- Human Rights
- Value education
- Environment and human he
- HIV/AIDS
- Women and child welfare
- Role of Information Techno
- health, case studies.

Unit VIII: Field work

- Visit to Local areas to docu
- forest/grassland/hill/mount
- Visit to local polluted
- Agricultural.
- Study of common plants, in
- Study of Simple ecos em
- (Field work equal to 5 Lect

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- Air & prevention and control of Pollution Act
- Wild life protection Act
- Issues involved in enforcement of environmental legislation
- Public awareness

Unit VII : Human Population

- Population growth, Variation among Nations
- Population explosion, family welfare programme
- Human Rights
- Value education
- Environment and human health
- HIV/AIDs
- Women and child welfare
- Role of Information Technology in Environment and human health, case studies.

Unit VIII : Field work

- Visit to Local areas to document environmental assets rivers/ forest/grassland/hill/mountain.
- Visit to local polluted site- Urban/Rural/Industrial/ Agricultural.
- Study of common plants, insects, birds.
- Study of Simple ecosystem - Pond, rivers, hil slopes etc. (Field work equal to 5 Lecture hours.)



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Sant Gadge Baba Amravati University

Syllabus

B.Com. Semester - V

Business EnvironmentUnit - 1 : Indian Business Environment

- 1.1 Concept, definition and Importance
- 1.2 Nature and scope of Business Environment
- 1.3 Components of Business Environment-Internal and External
- 1.4 Current trends In Business Environment:-Post Demonetization Business Environment

Unit 2 : Indian Agricultural Environment

- 2.1 Role and Characteristics of Agriculture in India
- 2.2 Agricultural Marketing-APMC-Importance. Functioning and Problems
- 2.3 Need of credit for Indian Farmers- Structure and Importance of NABARD
- 2.4 Current Trends in Agriculture Environment-Crop Insurance Scheme, Kisan Credit Card, Minimum Support Price

Unit 3 : Indian Industrial Environment

- 3.1 Industrialization; Role and Pattern
- 3.2 Definition and Role of Small Scale. Cottage and Micro Industries
- 3.3 Industrial Sickness: Concept, Definition, Causes and Remedies
- 3.4 Current Trends in Industrial Environment: Industrial Policy 2013

Unit 4 : Indian Service Environment

- 4.1 Nature, Contribution, Scope and Coverage of Indian Service Sector
- 4.2 Growth and Present State of IT Services in India
- 4.3 Tourism And Hospitality Industry: Prospects and Problems
- 4.4 Current Trends In Service Environment: Right to Disconnect

अनुक्रमणिका

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| ✓ युनिट १ : | | |
| १. भारतीय व्यावसायिक पर्यावरण | | १ - १४ |
| २. व्यवसाय वातावरणामधील वर्तमान हालचाली | | १५ - ३० |
| ✓ युनिट २ : | <u>भारतीय कृषी पर्यावरण</u> | |
| ३. भारतातील शेती | | ३१ - ४९ |
| ४. भारतातील कृषी विपणन | | ५० - ६३ |
| ५. राष्ट्रीय कृषी व ग्रामीण विकास बँक (नाबार्ड) | | ६४ - ७५ |
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| ✓ युनिट ३ : | <u>भारतीय औद्योगिक पर्यावरण : औद्योगिकीकरण</u> | |
| ७. औद्योगिकीकरण | | ११५ - १२४ |
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| ९. उद्योगांचे आजारपण | | १४२ - १५२ |
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Sant Gadgebaba Amravati University
B. A. First Year : Semester - I
Introduction to Sociology

Unit-I

- A) Sociology : Its Meaning, Nature & Scope of Sociology
 B) Subject Matter of Sociology, Relationship of Sociology with other Social Science, Anthropology, History, Political Science & Economic

Unit-II

- A) Sociological Perspective :
 1) Structural Functional
 2) Dialectic
 B) Sociology as a Applied Science :
 1) Sociology & Social Problems
 2) Sociology & Social Policy
 3) Sociology & Development
 4) Sociology & Professions.

Unit-III Basic Concept :

- A) Society : Meaning & Characteristics
 B) Community : Meaning & Characteristics
 C) Social Group : Meaning of Types of Groups
 D) Social Structure : Meaning & Elements

Unit-IV

- A) Status & Role
 B) Social Institution : Meaning & Characteristics
 C) Social Norms : Meaning & Characteristics, Importance of Norms
 D) Value : Meaning & Importance

Unit-V Social Control :

- A) Meaning of Social Control
 B) Type of Social Control
 C) Means of Social Control

Social Conformity & Deviation

- A) Meaning & Causes of Conformity
 B) Meaning & Causes of Deviation



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Sant Gadge Maharaj Art's,
 Commerce & Science College
 WALGAON, Dist. Amravati.

Draft Syllabi of **B.A.Part-II (Home Eco.)**
Semester-III
Food Science & Nutrition
(Implemented From 2018-2019 Session)

Periods of Instruction Per week - 5
Theory : 5 Periods
Practical : 2 Periods Per Batch

Full Marks : 100
Theory : 50
Int. Ass. : 20
Practical : 30

Objectives : This Course will enable the students :-

1. To understand the Basic Concept of Nutrition.
2. To gain the knowledge of Food, Food Functions and Nutritive Value of Foods.
3. To Develop abilities to plan Diets for various stages.
4. To Inspire the Entrepreneurial Skill.

Syllabus

Unit-I

- 1.1 Introduction of Food and Nutrition
- 1.2 Definitions : Food, Nutrition, Nutrients, Nutritional Status, Malnutrition and Health
- 1.3 Relation between Health and Nutrition
- 1.4 Functions of Foods : Physical, Psychological, Socio-Cultural

Unit-II

Energy Giving Nutrients :

- 2.1 Fats and Carbohydrates - Classification, Sources, Functions, Requirement, Deficiency Symptoms, & Symptoms due to Excess Consumption.
- 2.2 Cereals :-
 - i) Types and Nutritive Value
 - ii) Products
 - iii) Gelatinization & Food Quality Improving Methods
- 2.3 Fats - Classification, Sources, Functions, Requirement, Deficiency Symptoms, & Symptoms due to Excess Consumption.
- 2.4 Oil and Oilseeds :- Types, Nutritive Value

Unit-III

Body Building Nutrient :

- 3.1 Protein - Classification, Sources, Functions, Requirement Deficiency Symptoms,
- 3.2 Pulses and Legumes - Types and Nutritive Value.
- 3.3 Eggs- Structure, Nutritive value,
- 3.4 Meat, Fish & Poultry - Types , Nutritive Value and Selection

Unit-IV

Protecting and Regulating Nutrients :

- 4.1 Vitamin-A,B,C,D,E,K- Sources, Functions, Requirement Deficiency Symptoms
- 4.2 Minerals – Calcium, Phosphorus, Sodium Chloride, Iron, Iodine & Copper Sources, Functions, Requirement Deficiency Symptoms
- 4.3 Vegetables and Fruits - Importance ,Types, Nutritive Value, Selection.
- 4.4 Water - Sources, Functions, Requirement Deficiency Symptoms

Unit-V

- 5.1 Balanced Diet-Meaning and Importance.
- 5.2 Factors affecting on Balanced Diet
- 5.3 Principles of Meal Planning
- 5.4 Balanced Diet for Childhood, Adolescence, Pregnancy & Lactating Mother.

Internal Assessment (Total Marks 20)

1. Visit to Food Industry / Home Industry / Moll / Market / Shop and Submit Report.- 10 Marks

To Prepare Regional Dish Any One (Group Work- Stall Management Aim).

OR

Demonstration Any One related to subject

2. Group Project (For Developing Research View)



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